**RHHS – US HISTORY 2 – CURRICULUM MAP**

Course: H6 Unit 1

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| Period of Study: IMPERIALISM | |
| **Common Core STANDARDS/SKILLS:** | **Social Studies Standards** |
| CCRS 2  CCRS 3  CCRS 4  CCRS 6  CCRS 9  CCWS 1  CCWS 9  CCWS 10 | 1.1  1.2  1.3 |
| **REGENTS THEMES:**  **Diversity**  **Foreign Policy**  **Interdependence**  **Places and Regions** | **ESSENTIAL Questions:**  **How did the U.S. transform itself into an empire?** |
| **Focus Questions/ Topic Questions**  **1. *Focus:* Was the U.S. destined to become an imperialist power?**  *Topics:* causes of imperialism: economic motives; racism & social Darwinism; strategic  considerations  **2. *Focus:* Did the Spanish-American War transform America into an “empire”?**  *Topics:* Cuban revolts; influence of: humanitarian concerns, yellow press, de Lome letter, Maine  explosion; Teller Amendment & declaration of war; reasons why the U.S. won; Treaty of Paris (1898); Cuban protectorate established (Platt Amendment); annexation of Puerto Rico; Hawaii; & the Philippines; war against Philippine insurgents  ***Optional Activity: Use ASHP booklet and film: "Savage Acts”***  **3. *Focus:* Did the U.S. pursue an imperialist foreign policy?**  *Topics:* Open Door Policy; Treaty of Portsmouth (1905); Panama Canal; Roosevelt Corollary to the  Monroe Doctrine & the “big stick” policy; Taft’s Dollar Diplomacy | |
| **INSTRUCTIONAL Objectives/ SWBAT:** | |
| * Analyze primary source documents including pictures, newspaper headlines, and firsthand accounts to determine the cause of imperialism * Analyze political cartoons (e.g. causes of imperialism, American imperialism, Spanish-American War) * Compare and contrast differing viewpoints on American imperialism * Assess the arguments of various stakeholders on American involvement in the Spanish-American War * Explain the impact of the Spanish-American War on the U.S.’s physical and political growth in the international community | |
| **VOCABULARY Tier II and Tier III:** | |
| |  |  |  | | --- | --- | --- | | Imperialism  Occupation  Protectorate  Roosevelt Corollary to Monroe Doctrine | Social Darwinism  Spheres of Influence  White Man’s Burden  Dollar Diplomacy  Atrocities | Yellow Journalism  Platt Amendment  Open Door Policy | | |
| **ASSESSMENT / EVIDENCE/ ACTIVITIES** | |
| Regents Multiple Choice/DBQ  Essay Questions  Write creatively to express the American viewpoint or the viewpoint of who were subject to foreign domination | |
| **RESOURCES/TECHNOLOGY INTEGRATION:** | |
| *Castle Learning/Exam Wizard*  *Power Point presentation on the causes of American Imperialism*  *ASHP videos: Savage Acts*  *PBS Video: “A Man, A Plan, A Canal, Panama”*  *Resource:* “A U.S. Empire” (*Amsco Reader*, Unit 5, Chap. 8) | |